



iEngage

The Tribes of Israel: A Shared Homeland for a Divided People

A project of the Shalom Hartman Institute

Bring the excellence of Hartman scholarship into your community with this Hartman Institute Video Lecture Series focusing on issues of Democracy and Religious Pluralism in the Modern State of Israel.

The Video Lecture Series enables community rabbis and educators across North America to partner with top Shalom Hartman Institute faculty to create a customized course of study that provides relevant, contemporary approaches to the urgent challenges facing the Jewish people.

The Tribes of Israel: A Shared Homeland for a Divided People confronts the challenge of creating a Jewish and democratic public space in the modern State of Israel — a shared common space for a people divided along “tribal” affiliations: religious, ideological, national, and geographic. What is the significance of the State of Israel as a Jewish public sphere? How does a people divided along religious, geographic, and ideological lines build a shared society? *Tribes of Israel* begins a conversation to restructure the relationship between the collective and the individual tribes that comprise Israel.

The iEngage Tribes of Israel Video Lecture Series includes:

Ten curricular units on online streaming video. Units vary in length and format and include one 30 minute introductory lecture, eight 25-40 minute lectures, some of which are followed by 25-30 minute interviews with experts exploring the complexities of the issues raised in the lecture, and one 40 minute concluding unit comprised of expert interviews.

See reverse for details.

Online Sourcebook: Each chapter of the sourcebook includes primary sources for the relevant lecture as well as recommendations for background reading available for download. Printed sourcebooks may be purchased for \$20 each (shipping included).

Video Leader’s Guide: Video explanations by Rabbi Dr. Donniel Hartman for each of the texts featured in the sourcebook, highlighting their particular contextual relevance.

Written Leader’s Guide: The Guide contains a comprehensive outline of each lecture and recommended discussion questions for each primary text, background reading, and interview.

Cost: \$500, includes online access to digital course, leader’s guides, and PDF of sourcebook. Additional hard copies of sourcebooks sold separately, \$20 each (includes ground shipping).

To purchase *iEngage – The Tribes of Israel: A Shared Homeland for a Divided People* visit www.shalomhartman.org/video





Central Themes of the iEngage Tribes of Israel Curriculum

- 1 The Jewish People as a Tribal Family** explores how the Jewish tradition conceptualizes the Jewish people as a tribal family. It recognizes that Jewish collective identity has always been a divided and tribal one, requiring the balancing of collective consciousness with individual and tribal sensibilities. [Lecture]
- 2 The “Orthodox” Jewish Tribes** explores two Jewish tribes within Israel that conceive of orthodoxy as the only authentic form of Judaism: the ultra-orthodox and religious Zionists. It presents a nuanced understanding of the defining characteristics of each tribe, the challenges they face, and their place within the broader mosaic of Israeli society. [Lecture and Interviews with Yechezkel Fogel, Yael Chechik, Dov Elbaum, and Yedidia Stern]
- 3 The “Liberal” Jewish Tribes** examines the four Jewish tribes within Israel that reject the monopoly of orthodoxy: Masorti (traditional), “Jewish” secular, Israeli secular, and “Jewish Non-Jewish.” [Lecture and Interviews with Ruth Calderon, Rani Jaeger, Melila Hellner-Eshed, and Dani Elazar]
- 4 The Arab Palestinian Israeli Tribes** explores the complex identity of Arab Palestinian Israelis and opportunities for redefining the relationship of these tribes with the modern State of Israel. [Lecture and Interviews with Amal Jabareen and Mohammad Darawshe]
- 5 The North American Jewish Tribes** explores current trends within North American Jewry, new modes of affiliation that are emerging beyond traditional denominational divisions, and the impact of these changes on the relationship with Israel. [Lecture 1 and Interview with Rick Jacobs; Lecture 2 and Interviews with Yehuda Kurtzer and Sharon Brous]
- 6 Unity and Diversity in the Jewish Tradition** explores how Jewish sources have grappled with the issue of balancing the competing values of unity and diversity and provides key insights that can help shape the conceptual landscape of a Jewish democratic public sphere. [Lecture]
- 7 The Porous “Wall of Separation” between Church and State: Lessons from the U.S. and Canada** examines the complex interaction between collective, tribal, and individual claims in American and Canadian jurisprudence through a study of American and Canadian legal traditions on questions of State and religion. What emerges is a nuanced picture with important lessons for advancing a shared public space in Israel consistent with its aspirations as a Jewish democracy. [Lecture]
- 8 Synagogue and State: The Israeli Experience** examines the current core principles that shape Israeli jurisprudence on issues of religion and State in order to discern an emerging Israeli model for rebalancing the relationship between synagogue and State and creating a public space in which both tribal and national concerns can be met. [Lecture and Interviews with Ruth Gavison and Danny Statman]
- 9 Sharing the Public Sphere: New Foundations for a Jewish Democracy** looks at cases taken from headlines to examine the way in which the challenge of sharing the public sphere is being addressed in the current reality of modern Israel. [Lecture]
- 10 Tribes and Peoplehood: Reflections on Living in a Tribal Family** concludes the series with a set of conversations that explore the lived experience of the Jewish people as a tribal family. [Interviews with Yossi Klein Halevi, Rachel Sabath Beit-Halachmi, Yehuda Kurtzer, Melila Hellner-Eshed, Gil Troy, and Tal Becker]

