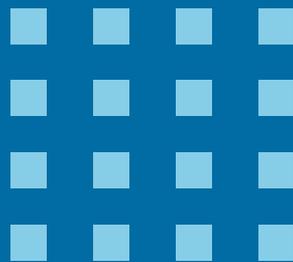




מכון שלום הרטמן
SHALOM HARTMAN
INSTITUTE

SHALOM HARTMAN INSTITUTE 2012 ANNUAL REPORT

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INSTITUTE
2012
ANNUAL REPORT



ANNUAL REPORT 2012

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From the President

As I look back at 2012, I can do so only through the prism of my father's illness and subsequent death in February 2013. The death of a founder can create many challenges for an institution. Given my father's protracted illness, the Institute went through a leadership transition many years ago, and so the general state of the Institute is strong. Our programs in Israel and in North America are widely recognized as innovative and cutting-edge, and both reach and affect more people than ever before; the quality of our faculty and research are internationally recognized, and they are increasingly shaping the nature and quality of Jewish thinking, public discourse, and education. We are raising more money, both in Israel and in North America. Every year, we update our existing programs, as well as put forth new and pioneering initiatives which promise to increase our impact and keep us at the forefront of Jewish research and educational institutions worldwide.

My father saw this growth and expansion and was deeply moved and gratified to see his dream and the Institute he founded taking on new forms and reaching new heights. In our daily conversations, he loved to go over the details of what was happening and what was new. I remember when I introduced him to the new major Institute-wide initiative called iEngage. Being computer illiterate, he asked me what I meant by "iEngage"? I remember the answer I gave him, for it reflects very deeply much of the expansion and transformation which has occurred this last decade. I said to him: "Do you remember the article you wrote in 1982 entitled, "Auschwitz or Sinai," in which you challenged the Jewish community to build its future on values



and ideas instead of crisis and tragedy? Well, that's iEngage. We are taking your Torah, expanding on it, putting it into diverse educational curricula, and delivering it to hundreds of thousands of Jews." While he still did not understand the "i" in iEngage, he was very happy and excited.

The Shalom Hartman Institute was not merely founded by my father. The philosophy of Judaism and approach to Jewish life which permeate all of its centers and departments were shaped and inspired by his Torah and teaching. With the passing of our founder, we face a core challenge, a challenge which was at the heart of all of my father's writings: What is the nature and the balance between tradition and modernity? The first challenge of the Institute is that of tradition – what have we learned, what have we inherited, what are the core principles that must serve as the measure against which we assess all that we are doing? As an Institute, we have a strong past which must serve as the foundation for our future. With my father's death, before looking to the future, we are inspired to reconnect to our past and must set a standard which is respectful and worthy of it.

At the same time, the one constant in human history in general and Judaism in particular is that nothing remains the same. The pace of change in Jewish life in Israel and around the world is staggering, as many of the core assumptions, questions, answers, and methodologies which were critical in the past are increasingly marginal, and at times even irrelevant. How do we adapt our Torah and methodologies to these new realities? How do we use this Torah as a springboard in the necessary and ongoing process of developing new questions, answers, and methodologies?

A period of mourning automatically moves one's focus to the past, to that which is lost and is no more. In our tradition, however, we are challenged to use our moments of mourning not merely to remember the past, but to reassess the present and the future. It was this spirit which defined much of our focus in 2012 and now in the upcoming year of 2013. The Institute's administrative, educational, and lay leadership have worked tirelessly to reevaluate every one of our centers, departments, and programs, reassessing their missions, core methodologies, and deliverables.

The **Kogod Research Center for Contemporary Jewish Thought** has been reviewing the meaning and parameters of applied research: What are the responsibilities of a think tank whose assignment is to produce ideas that will fuel a meaningful and relevant Torah for the next generation? What are the qualities we look for in our research fellows, and what are the new issues on which we must focus?

Our **Center for Israeli-Jewish Identity**, which in 2012 directly impacted on the lives of tens of thousands of Israelis – Orthodox, traditional, liberal, and secular alike – was challenged to look anew at

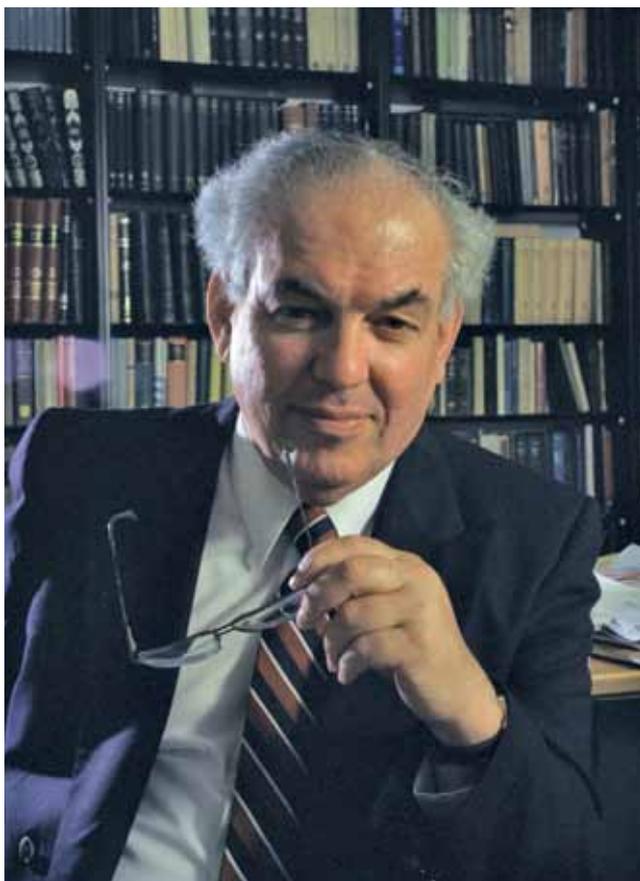
its curriculum and menu of programs and to assess the extent to which it was meeting its goals, which goals need to be changed, what new methodologies need to be incorporated, and which new audiences of change agents in Israeli society must we begin to reach.

Shalom Hartman Institute of North America in 2012 completed the last year of its start-up phase and began to implement the first stage of its broad operational mission. As it reached its initial staffing goals in 2012, SHI-North America went through an intense, center-wide assessment of its mission and the best ways to achieve this mission, including those which were not part of the original business plan, all the while finding ways to maintain its innovative, start-up culture, to meet the challenges and opportunities which 2013 will bring to its doorstep.

With the conclusion of 2012, I can report that the state of the Institute is well, in many ways better than ever before. I do so, however, with a heavy heart, heavy not merely with sadness but also with a deep sense of responsibility. Not just a sense of responsibility to my father. The essence of his teaching to me was to be responsible for the future of the Jewish people in Israel and around the world. Here at the Hartman Institute, we take this responsibility very seriously. In 2012, we did everything in our ability and achieved significant success. The responsibility, however, never ends, for the goals and aspirations are infinite. It is not for you to complete the task but neither are you free to desist from it.



Donniel Hartman



]

Rabbi Professor David Hartman

1931 - 2013

Our beloved teacher and dear friend, Rabbi Professor David Hartman, founder of the Shalom Hartman Institute, passed away on Rosh Chodesh Adar 5773, February 10, 2013, at age 81.

David was one of the leading Jewish philosophers and educators of his generation. Over the course of six decades, he taught and mentored generations of students, rabbis, community leaders, and public figures who are today at the forefront of Jewish education and thought in Israel and around the world. Along with his students, books, and lectures, his legacy will continue to shape the future of Jewish life for decades to come.

May his memory be a blessing.

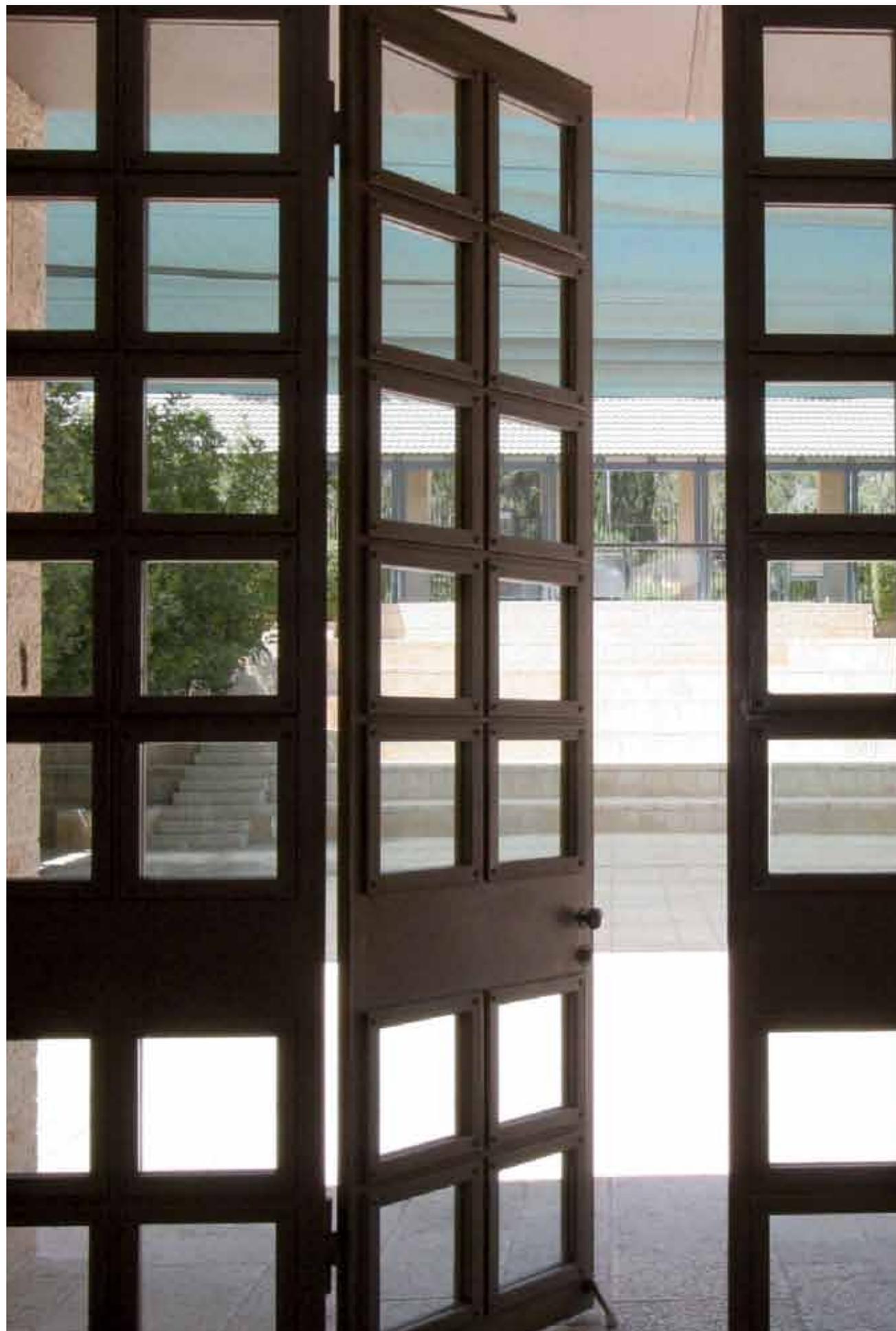
About the Shalom Hartman Institute

The Shalom Hartman Institute (SHI) is a center of transformative thinking and teaching that addresses the major challenges facing the Jewish people and elevates the quality of Jewish life in Israel and around the world. A leader in sophisticated, ideas-based Jewish education for community leaders and change agents, SHI is committed to the significance of Jewish ideas, the power of applied scholarship, and the conviction that great teaching contributes to the growth and continual revitalization of the Jewish people.

At the heart of the Institute is the [Kogod Research Center for Contemporary Jewish Thought](#). Fellows in this think tank generate the ideas and research on contemporary issues that are central to Jewish life in Israel and around the world. SHI employs a two-pronged approach to disseminating these ideas and thereby transforming the Jewish landscape of Israel and North America through the [Center for Israeli-Jewish Identity](#) and the [Shalom Hartman Institute of North America](#). The Hartman Institute reaches a broad international audience through its publication of books and research, appearances in Jewish and mainstream media, and participation in public events; and spearheads numerous programs that enrich the resources, vision, and commitment of leaders and change agents—scholars, rabbis, educators, lay leaders, and professionals—who shape the future of Jewish life in Israel and around the world.

This report outlines Hartman Institute activity in 2012 that collectively influenced countless people in Israel and around the world.





] Developing Transformative Ideas

Kogod Research Center for Contemporary Jewish Thought

Born of compelling ideas, Judaism's future rests on its ability to continually generate new thinking grounded in a rich past while remaining relevant to contemporary life by providing meaningful responses to the existential questions facing Jews around the world. The Shalom Hartman Institute's Kogod Research Center for Contemporary Jewish Thought produces such thinking through building applied research teams, supporting individual fellows, developing new faculty, and cultivating Beit Midrash programs.



SHI Fellows meet on a weekly basis to generate new thought to influence contemporary Jewish life

Research Teams

The research and publications of the Center Fellows, who are drawn from the faculties of Israel's leading institutions of higher education, develop new directions in Jewish thought, original interpretations of classic Jewish concepts and ideas, and innovative responses to the challenges facing Judaism and the Jewish people.

Every two years, the Shalom Hartman Institute Academic Committee comes together to determine the key issues that the Center Fellows will research during that period. The 2011-2013 Kogod Center research topics are:

SOCIAL JUSTICE

APPLIED MILITARY ETHICS

iENGAGE: A NEW NARRATIVE FOR THE RELATIONSHIP BETWEEN ISRAEL AND WORLD JEWRY

MODERN DILEMMAS OF FAITH

CULTURE AND RITUAL IN MODERN JEWISH LIFE

Constituting the backbone of the Hartman Institute, these research teams produce thought that is translated into curricula, educational programs, and published works that are disseminated through the Center for Israeli-Jewish Identity and the Shalom Hartman Institute of North America, reaching an international audience numbering hundreds of thousands.

Research Team for Applied Military Ethics

The Applied Military Ethics research team at the Shalom Hartman Institute focuses on the study of key ethical dilemmas that confront the Israel Defense Forces (IDF). These dilemmas relate to battlefield conduct as well as to the IDF's role as an institution whose values derive from Israel's liberal democratic tradition and the history of the Jewish people. The team addresses issues that deal with morality in war and issues unique to Israeli society and the IDF, such as the inherent tensions between observant and non-observant soldiers. The mission of the Military Ethics research team is to:

- Prepare in-depth policy papers for the IDF on relevant issues
- Train and educate IDF command staff on matters of military ethics

The team's first policy paper, "Purity of Arms: Fundamental Principles of Morality in Warfare," which examines the IDF value of morality in war and its application to asymmetrical modern warfare, is currently in the final stages of development.

The scholars on the Military Ethics team create the thought and curricula that are used for training and educating senior IDF officers on matters of military ethics and morality in the Institute's Lev Aharon Program for Senior Army Officers.

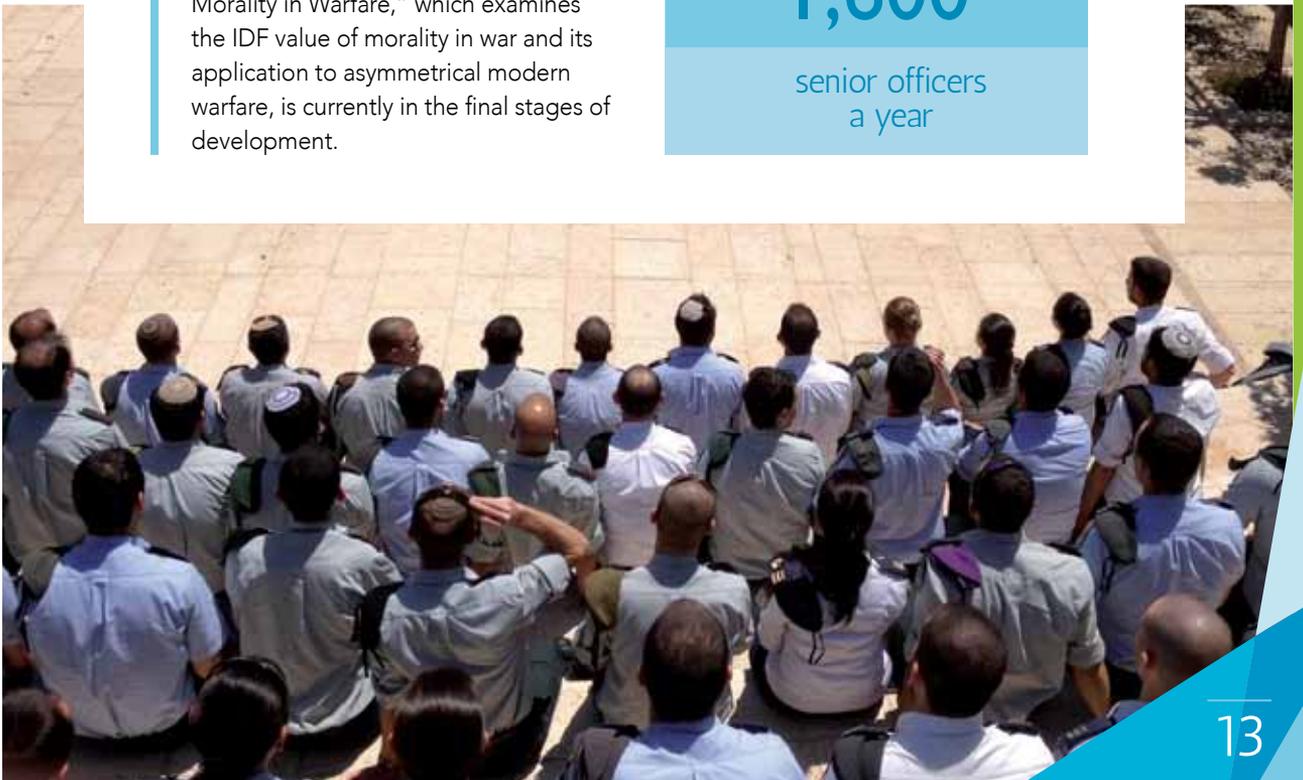
The team's faculty includes Prof. Avi Sagi, Dr. Shlomit Harrosh, Col. (Res.) Ya'akov Castel, Prof. Daniel Statman, and Prof. Noam Zohar.

Research Team for
Applied Military Ethics

Lev Aharon curriculum
influencing more than

1,600

senior officers
a year



Center Fellows

Many of the Institute's Fellows enjoyed recognition for excellence in their field in 2012:



Prof. Chaim Gans was awarded the Cheshin Prize for Academic Excellence in Law. He also was awarded a prize for excellence in research in political science by Mifal HaPayis (Israel's national lottery).



Dov Elbaum was announced as a recipient of the 2013 Marc and Henia z"l Liebhaber Prize for the Promotion of Religious Tolerance in Israel, which SHI founder Rabbi Prof. **David Hartman (z"l)** was awarded in 2012.



Prof. Moshe Idel was selected as one of Israel's 50 greatest minds in humanities by *The Marker* magazine.



SHI North America President **Dr. Yehuda Kurtzer** was named to *The Jewish Week's* list of "36 under 36" educators, thinkers, social justice activists, philanthropists, and artists reinventing Jewish life for his role in elevating the Jewish conversation.



SHI North America Director of Rabbinic and Synagogue Programs and faculty member **Rabbi Lauren Berkun** was invited to attend a reception at the White House in honor of Jewish American Heritage Month.

Remembering Yoske Achituv (z"l)

In June 2012, long-time SHI Fellow Yoske Achituv passed away. At a moving evening held in his memory, his students studied and shared memories of their teacher.



iEngage: The Engaging Israel Project at the Shalom Hartman Institute



Based on thought generated by an international team of scholars, the iEngage Project goes deeper than politics or advocacy to reframe the contemporary discussion about the enduring significance of the State of Israel for Jews worldwide. By elevating the conversation about Israel from one responding to crisis to a discussion based on Jewish values and ideas, iEngage is equipping Jews worldwide with a quintessentially Jewish values-based vocabulary that empowers them to define and articulate why Israel can and should be fundamental to their Jewish identity.

Since 2010, the iEngage team has worked to develop a core iEngage curriculum to be taught through a variety of channels to a diverse range of key audiences. The iEngage team has translated its thought into two video lecture series, educational tools that enable rabbis and educators to bring a more sophisticated discourse and conversation into their synagogues and schools. *Engaging Israel: Foundations for a New Relationship*, an innovative curricular product, is the first educational offering of the Project.

During 2012, the iEngage research team developed and created the *iEngage 2.0 - The Tribes of Israel: A Shared Homeland for a Divided People* video lecture series, which is scheduled for release in 2013. This series confronts the challenge of creating a Jewish and democratic public space in the modern State of Israel – a shared common space for a people divided along tribal affiliations: religious, ideological, national, and geographic. *The Tribes of Israel* begins a conversation to restructure the relationship among the collective and the individual "tribes" that comprise Israel – a relationship where tribal affiliations, convictions, and rights are balanced against collective consciousness and identity.



An invitation in our weekly email bulletin to enroll in a course called "Engaging Israel" created more buzz than anything I've ever posted. Most attended the full course despite the difficult topics, the discomfort of disagreement among us, and the constant challenge to question our own assumptions. The intense focus on values created a foundation for conversation in which we could all share, a focus that fostered unity and attentive listening rather than division and conflict.

— Rabbi Barbara Penzner, Temple Hillel B'nai Torah, West Roxbury, MA





Unlike most think tankers, contributors and house scholars [the iEngage team] –Tal Becker, Donniel Hartman, Yossi Klein Halevi, Suzanne Last Stone—seem genuinely interested in inquiry, not victory. Its faculty has spoken to AIPAC and J Street, a rare crossover in the Jewish world. In a recent issue of its journal, *Havruta*, writers on the Left and Right reached out to one another.

—Andrew Silow-Carroll, Editor-in-Chief, *New Jersey Jewish News*



The Hartman methodology is to create customized study programs based on the ideas modeled in these curricula for Jewish leaders and change agents who then leverage their networks of influence to spread the thought developed by the Project. In addition to being used for adult education classes and professional leadership seminars in synagogues, Federations, and JCCs, the iEngage curriculum is being adapted and used in community-wide programming across North America and in the United Kingdom.

A series of cohort initiatives that educate specific constituencies in grappling with Israel as individuals and as leaders have been launched to train these groups in translating iEngage thought into programs for the audiences that they serve, such as college students, local Jewish community leaders, social justice organizations, and synagogue congregations.

In order to reach a wide geographic and demographic audience, iEngage scholarship is frequently showcased in the public sphere through a variety of traditional and new media outlets, community events, and national conferences.

iEngage greatly expanded its initiatives in 2012. Highlights from the year include:

- Launch of **Hartman Fellowship for Campus Professionals** in partnership with Hillel: The Foundation for Jewish Campus Life. The Fellowship aims to train campus professionals to think in more nuanced terms about Israel as a core element of Jewish life, enabling them to cultivate substantive and compelling conversations about and relationships with Israel on campus. The Fellowship assists them in connecting students to a deeper understanding of themselves as Jews and as members of the Jewish people.



The Fellowship has been valuable in giving me language to talk about some of the complexity around the Israel conversations with stakeholders.

– Rabbi Adam Naftalin-Kelman, Executive Director, Berkeley Hillel



- Development of **iEngage Seminar for Social Justice Professionals** to educate staff and leadership in the vital Jewish social justice sector on what a relationship with Israel can look like that is consistent with values of social justice and true to the integration of Jewish and democratic ideals. This five-part seminar was launched in early 2013.
- Launch of **community-wide iEngage programs** in key North American cities
 - * With the support of the Adler Family Innovation Fund at the Jewish Federation of Northern New Jersey, 24 local rabbis of all denominations began teaching the *Engaging Israel: Foundations for a New Relationship* video lecture series at 11 sites around the region in September 2012. This local initiative also includes a cohort of 25 lay leaders that meet monthly at the Federation to study with visiting Hartman faculty and a series of public lectures.
 - * Building on the successful November 2011 day of learning in which SHI faculty led iEngage sessions for nearly 40 Boston-area rabbis, 14 synagogues are now running adult education programs using the iEngage video lecture series. This program is generously subsidized by Combined Jewish Philanthropies, the Jewish Federation of Greater Boston (CJP). The 14 rabbis participating in this partnership have met throughout the year for special study opportunities with visiting Hartman scholars.
- **Year-long iEngage seminars for Hartman lay leadership** in Los Angeles, San Francisco, Toronto, Boca Raton, and Miami
- **Launch of five-part iEngage series at UJA-Federation of New York** for professionals and lay leaders with visiting iEngage faculty



iEngage

Engaging Israel Project

- **Launch of first iEngage Summer Internship** program that brought advanced undergraduate and graduate students to the Hartman Institute to experience iEngage thought firsthand and tasked them with bringing it back to their campuses
- **Four-day iEngage inter-seminary conference for rabbinic students** of all denominations studying in Israel for their year abroad. The conference focused on the theme *Jewish Values and the Challenges of Statehood*. iEngage Fellows offered rabbinical students from six different seminaries a new, Jewish values-based discourse regarding the Jewish state, equipping them with tools and pedagogical methodologies to effectively communicate this discourse to the Jewish communities with which they will work.
- **Launch of iEngage social media platforms**, which share dozens of op-eds, blog posts, and articles that reach tens of thousands of readers annually, regularly serving rabbis in their weekly sermons. iEngage ideas are also presented through media appearances, including regular columns in the *Jerusalem Post* and *The Jewish Week*, which hosted the Point-Counter-Point column to showcase meaningful debate on major issues facing Israel. The debates included such timely topics as Iran, the effect of the U.S. presidential elections on Israel, and Women of the Wall.
- **Presentation of iEngage at major Jewish conferences**, including the JCC Association, the Jewish Funders Network, JStreet, the Rabbinical Assembly, and the Rabbinic cabinet of the Jewish Federations of North America.

New Paths: Christians Engaging Israel

Recognizing the importance of moving Christian audiences beyond their knowledge of Israel in the times of Jesus to an awareness of the challenges of the modern State, the iEngage team has expanded the Project to address the challenge of Christian engagement with Israel. New Paths will lead North American Christians into engaging with contemporary Israel in its complexity through a paradigm and process that draw on Christian religious identity but which are not based in crisis and that provide an alternative to other paradigms currently available.

The *Images of Israel* video lecture series is the first New Paths: Christians Engaging Israel educational curriculum. The curriculum, which will be released in 2013, develops an internal Christian values conversation about Israel that seeks to encourage renewed Christian engagement and appreciation for the Jewish state while confronting the ideologies that continue to hinder such engagement.

Developed in partnership with Lutheran-affiliated Muhlenberg College, *Images of Israel* will show participants how Jews understand exile and return in various ways and the many meanings of the State of Israel for the Jewish people. Those who experience the video lecture series will come away with deeper self-understanding as Christians, a familiarity with and a greater critical appreciation of the significance of Israel for the Jewish people, and tools for a new and more nuanced conversation with North American Jews in regard to Israel.





Students in the Beit Midrash for Emerging Leaders study at the Hartman Institute ten hours a week

Beit Midrash Leadership Programs

Bringing together the brightest minds from the finest Israeli institutions of higher education, our Beit Midrash programs cultivate the next generation of SHI voices to speak to Jewish academia and society. These thought-provoking, text-based study programs expand the intellectual horizons of participants, equipping them to respond meaningfully to contemporary issues and challenges facing Jews and Jewish life in Israel and around the world. The programs groom participants to become the next generation of Hartman Institute faculty.

Beit Midrash for Emerging Leaders in Education and Society

Our newest Beit Midrash program, which opened in October 2012, is empowering a new generation of Israeli graduate students to take ownership of Jewish culture and practice. The Beit Midrash focuses on instilling this diverse group of students with a commitment to engage in Jewish studies from a humanistic and pluralistic viewpoint.



This Beit Midrash allows me to have a meaningful experience outside of academia. The social aspect—learning actively with others—is very important.

—Ya'ara, Jerusalem



Initiative for a Unified Civil Society

Comprising leading figures from the Israeli media and political, educational, and business sectors, the Initiative for a Unified Civil Society meets monthly to articulate and create the guidelines for a new public discourse model for mainstream Israeli society.

The program focuses on the definition of leadership models, civil rights and identity, the conflict between universal morality and communities rooted in traditional culture, the role of Jewish identity in the modern State of Israel, and the place of minority groups in a unified society.



Department of Publications

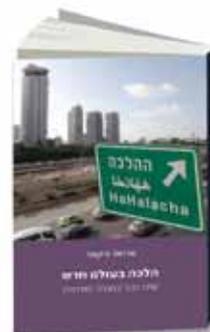
Over the years, the Hartman Institute Department of Publications has developed a variety of channels—print, video, and editorial—dedicated to distributing the scholarship and ideas of Institute researchers far beyond the walls of academia and heightening awareness of the Institute’s thought, leadership, and programming.

Print Publications

This year saw the publication of two new books (in Hebrew)—Dr. Ariel Picard’s *Halacha in a New World: Rabbinic Discourse in Modern Society* and Prof. Pinchas Schiffman’s *One Language, Many Tongues* on the laws of marriage and divorce in Israel.

In 2012, the eighth and final issue of *Havruta* was released. In this issue, “Engaging Israel: The Limits of Criticism,” members of the Institute’s iEngage team explore the urgent subject of criticism of Israel and the appropriate boundaries of this criticism.

The quarterly *Dvarim Ahadim* newsletter showcases Center Fellow scholarship on Israeli society, Jewish history and thought, and Jewish identity for a wide audience. The newsletter draws Israeli media attention and engages the public in active dialogue.



In a reality in which many couples shun the offices of the rabbinate, Schiffman’s book is timely. His treatment of issues in family law in Israel is learned and profound, and his criticism of the situation of rabbinical rulings in our day, criticism that comes from within the world of Torah and halakha, is sharp and precise. The associates of the new chief rabbi who will be selected in a few months’ time would do well to bring Schiffman’s book as a gift on the occasion of his appointment.

Tomer Persico, Haaretz, March 2013



Video

The **Hartman Video Lecture Series** brings the excellence of Hartman scholarship directly to thousands of adult learners across North America. Comprising video lectures and source material, these series enable SHI North America to increase its reach many-fold by leveraging the capabilities of rabbis and educators that have been trained by SHI scholars to work with their constituents to think more deeply about urgent questions facing the Jewish people on a range of topics that are central to the Jewish community in North America.

The incredibly popular third volume, *Engaging Israel: Foundations for a New Relationship*, released in 2011, continues to be taught in dozens of congregations across North America. The fourth video lecture series, *Peoplehood and Its Role and Significance in Jewish Life*, was released in August 2012. Filming has begun on three new series, which will be released in 2013: *Dilemmas of Faith*; *iEngage 2.0 - The Tribes of Israel: A Shared Homeland for a Divided People*; and *Images of Israel*—the first educational product of the New Paths: Christians Engaging Israel program.

Webinars enable a virtually limitless audience to view live conversations and taped sessions. Live chat functionality allows viewers to address questions to the speakers and to one another in real time. Highlights include:

- A six-episode **iEngage webinar** series featuring iEngage Fellow Dr. Tal Becker and guests on topics such as external criticism of Israel, the Iranian threat, the peace process, and controversial Knesset legislation
- **Webinars based on the Point-Counter-Point series:**
 - * iEngage Fellow Yossi Klein Halevi and SHI North America President Dr. Yehuda Kurtzer on whether American-Jewish liberals are ignoring Iran's threat to Israel
 - * Yossi Klein Halevi and SHI Fellow Rabbi Dr. Rachel Sabath Beit-Halachmi about the tactics of Women of the Wall



Editorials

Hartman scholarship reaches the public through media partnerships that bring SHI stakeholders together to discuss major themes and topics affecting society as a whole and the Jewish world in particular.

Hartman scholars maintain regular columns in central Jewish and Israeli media channels:

- **“Point-Counter-Point: An Argument Between Friends,”** a monthly column by iEngage Fellow Yossi Klein Halevi in New York’s *The Jewish Week*. Attracting significant attention, Yossi has engaged such leading Jewish world thinkers as Jeremy Ben-Ami, President of J Street; Jeffrey Goldberg, award-winning national correspondent for *The Atlantic Monthly*; and Rabbi Eric Yoffie, President Emeritus of the Union for Reform Judaism.
- **“Ethical Imperatives,”** a monthly Los Angeles *Jewish Journal* column on contemporary challenges from a Jewish ethics perspective. Published on the most visited North American Jewish news site, this column presents a roundup on this topic from a selection of SHI scholars.
- **Weekly iEngage column** in the *Jerusalem Post*, written by Donniel Hartman, Tal Becker, and Yossi Klein Halevi. Appearing in the newspaper’s print editions and on the JPost website, the column is viewed by tens of thousands. It is also direct-mailed to the Hartman mailing list, posted to the Institute website and social media platforms, and picked up, shared, and “liked” by a range of other media sources and followers.
- **Weekly Haaretz website blog** on matters related to gender by SHI faculty member Channa Pinchasi
- **Weekly Torah portion column** published on the Israeli Kipa news site by SHI Fellow Dr. Moshe Meir

Hartman scholars featured almost daily in Israeli and international media platforms, offering views and insights on Jewish thought, pluralism, the relationship between Israel and world Jewry, matters of religion and state, Jewish holidays, and current events, such as the exclusion of women from the public space, the U.S. presidential elections, and the Israeli Knesset elections.

During 2012, SHI Fellows appeared in major mainstream media, Jewish newspapers, and websites, including *The Atlantic*, the *Boston Globe*, *The Daily Beast*, *The New Republic*, *Haaretz* (Hebrew and English), the *Jerusalem Post*, *Times of Israel*, *Ynet* (Hebrew and English), Israel Broadcasting Authority (Hebrew and English), Israel Radio, eJewish Philanthropy, *The Jewish Week*, the *New Jersey Jewish Standard*, *New Jersey Jewish News*, *Los Angeles Jewish Journal*, and Shalom TV.

Annual Conferences

International Theology Conference

For over two decades, the Institute's International Theology Conference has brought together Jewish, Christian, and Muslim theologians for intensive study with the view that each religion holds lessons that can enhance the others. While most of the conference is reserved for participating theologians from distinguished universities and centers of religious learning around the world, the public is invited to attend the annual Edward Bronfman Family Foundation Lecture on Religious Pluralism.

Some 50 leading theologians and academics from 15 countries attended the 25th conference, held in February 2012, which focused on the theme *Engaging Democracy*. Participants explored the capacity of these the three religions to endorse the values of negative liberty and their political entailments, not merely as constitutive of a convenient secular setting in which to conduct religious lives, but as a matter of religious value. The disparate starting points and trajectories explored during the conference themselves embodied some of the enrichment articulated.

The public evening featured a discussion entitled "Modern Israel and the Challenges of a Jewish-Democratic State," in which panelists Rabbi Dr. Donniel Hartman, Prof. Annabel Herzog of the University of Haifa, and Prof. Michael Karayanni of The Hebrew University of Jerusalem deliberated the ways in which Israel can and should be both Jewish and democratic.



Participants at the 2012 Theology Conference explored liberty as a religious value





International Philosophy Conference

The International Philosophy Conference attracts dozens of distinguished philosophers and political and legal theorists from universities around the world for a week of intensive study and interdisciplinary exchange about ethical and political issues as seen through the prism of Jewish philosophy.

The 26th annual conference, which took place in June 2012 in Jerusalem, attracted more than 40 distinguished participants from universities around the world, who examined the theme *Challenges of Sovereignty in a Jewish State* through lectures, roundtable discussions, and small group learning. The conference explored the origin of sovereignty in Jewish canonical texts as well as the dynamic relationship between the king and the Judiciary in Jewish tradition and examined the contribution that the philosophical tradition can make to classic Jewish interpretations of sovereignty.

The public Robert P. Kogod Annual Lecture, "Divided Loyalties: The Problem of 'Dual Sovereignty' and Constitutional Faith," addressed the tension between divine and state sovereignty, examining how American Supreme Court justices have dealt with the dual loyalty to God and state and how this tension appears in the preambles of Jewish law and various constitutions.

Public Study Opportunities

In 2012, the Hartman Institute invited the public to join its scholars for several evenings of learning, which focused on presenting ways to find meaning in Jewish and Israeli holidays.

- As always, the annual Tikkun Leil Shavuot was a pinnacle of Hartman learning, with two days of study dedicated to the theme "God, Mending Torah, and Mending Israel."
- An interactive ceremony for Yom HaShoa (Holocaust Remembrance Day) led by SHI Fellows Dr. Shraga Bar-On and Dr. Melila Hellner-Eshed provided participants with a meaningful and experiential close to this dramatic day.
- A pre-Rosh HaShana series entitled Praying Anew, created in partnership with municipal organizations across Israel, brought Hartman scholarship to four Israeli communities.

Praying Anew



In preparation for the High Holidays, the Hartman Institute and regional partners in Israel convened a series of learning events. SHI scholars Prof. Avi Sagi and Rani Jaeger presented an exciting keynote lecture at three of these events, in which they explored psychological, theological, and spiritual aspects of prayer from a pluralist perspective. A special webinar for rabbis, featuring Dr. Micah Goodman speaking on the topic "Tefilla and Tshuva: Does God Change our Mind or Do We?" brought an international dimension to the series. The

following organizations partnered with SHI for these events:

- Beit Tfillah Israeli, a secular Israeli synagogue (Tel Aviv)
- Ginot Ha'Ir, a community council working toward shaping a pluralistic community in Jerusalem. The keynote session was followed by five workshops on prayer and a concert with Rabbi Menachem Froman (z"l) and Erez Lev-Ari (Jerusalem)
- Kehillat Yachad-Modi'in, an organization that aims to build a more unified, tolerant Israeli society (Modi'in)
- Reshet Migvanim, a consortium of pluralistic community centers, and two local communities (Ramat Hasharon)



Photo: Yael Ilan

Spotlight



] Strengthening Israeli-Jewish Identity

The Center for Israeli-Jewish Identity

The Center for Israeli-Jewish Identity uses thought generated by Institute scholars to develop innovative educational initiatives and infrastructures to enhance the Israeli-Jewish identity of Israel's present and future leaders. Israel's future as a Jewish state and its relationship to world Jewry depend largely on the strength of its citizens' commitment to Judaism and religious diversity. The Center spearheads programs that impact broadly on Israeli society.



Students from Be'eri high schools visit the Hartman Institute to study

Be'eri Program for Jewish-Israeli Identity Education



As part of its quest to create and implement initiatives that engage Jews around the world in a brand of Judaism and Zionism that holds contemporary significance for them, the Shalom Hartman Institute introduced the Be'eri program. This program serves as a resource center for educators in secular high schools across Israel, who in turn influence Israeli youth to embrace their Jewish-Israeli identity and by so doing reclaim their heritage.

The pluralistic, values-based Be'eri Jewish-Israeli identity education program enables students in secular Israeli high schools to reclaim ownership of their Jewish identity by presenting them with a Judaism that is meaningful and relevant to their daily lives. A resource center for high schools, Be'eri introduces hundreds of educators and tens of thousands of students throughout Israel to a multifaceted and diverse approach to Judaism.

Through the pursuit of Jewish values, concepts, and texts, Be'eri creates a critical shift in the personal and national identity of Israeli youth from a range of socioeconomic and geographic backgrounds, advancing their transformation into proud Jews and revealing to them—often for the first time—that there are many different and inspiring ways to be Jewish. The program instills in them a greatly enhanced sense of mission and an understanding that they are an integral part of a nation and its heritage, culture, and purpose.

The mission of the Be'eri program is to:

- Expand the breadth and depth of pluralistic Jewish-Israeli identity education among Israeli youth attending non-religious high schools
- Introduce secular Israelis—educators, students, parents, and the broader community—to a multifaceted, values-based approach to Judaism that is meaningful and relevant to their daily lives, enabling them to form a positive Jewish-Israeli identity and instilling in them a sense of democratic values
- Develop innovative informal educational methodologies that encourage educators, students, and parents to take Jewish, values-based social action

A holistic initiative, Be'eri stands above other programs aimed at strengthening pluralistic Jewish education due to the quality of its programming, the breadth of its reach, and a wide range of strategic partnerships that the program has fostered. Be'eri works closely with schools as well as governmental and municipal partners and other educational organizations from which it enjoys significant support. The quality of the Jewish educational experience afforded by Be'eri has earned the program national recognition, which includes support and certification from the Israeli Ministry of Education and partner municipalities.

The Be'eri Ecosystem

Be'eri Central Resource Center

- Pluralistic teaching curricula approved by the Ministry of Education
- *Tarbut Yisrael* website
- Informal educational initiatives: student leadership programs, materials, Batei Midrash

Be'eri in Schools

- In 115 schools, influencing more than 90,000 students
- Supported by regional structures and facilitators who visit the schools regularly

8 Municipal Partnerships supported by philanthropic partners

Be'eri School for Teacher Education

- 2-year training courses for teachers and principals
- Regional branch in Be'er Sheva
- Bible Studies pedagogy course
- Municipal Teacher Leadership Initiative

Philanthropic partners and public partners, including Ministry of Education and municipal partners

SHI Scholarship

Profoundly influencing students, teachers, principals, parents, and municipal change agents, Be'eri now includes:

- 115 participating high schools, up from 95 in the 2011-12 school year
- More than 90,000 students involved in formal and informal *Tarbut Yisrael* programming
- 8 municipal partnerships—Haifa, Modi'in, Be'er Sheva, Karmiel, Nazareth Illit, Or Akiva, and the Golan and Hof HaCarmel regional councils
- Hundreds of educators enrolled in long- and short-term training at the Be'eri School for Teacher Education based in Jerusalem, with a new branch in Be'er Sheva that opened in October 2012. A dedicated pluralistic and interdisciplinary Ministry of Education–approved curriculum for grades 7, 8, and 10
- The new *Tarbut Yisrael* website, created in partnership with the Israel Center for Educational Technology, the AVI CHAI Foundation, and the Posen Foundation, serving as a resource center for educational materials that focus on strengthening pluralistic Jewish-Israeli heritage studies in the Israeli public realm
- Informal student leadership programs that are run in partnership with the Yaacov Herzog Center for Jewish Studies, the Midrasha at Oranim, BINA, and Roim Rahok and empower students to translate Jewish values into action

“

I enjoyed a moment of satisfaction (*nachas*) this morning when I visited the Tichon Hadash school from which I graduated in 1984. I participated in a grade 11 Talmud class; I was impressed by both the teacher and the very engaged students. I was particularly pleased to learn that over 40 students in this class will major in Jewish oral law... The students expressed their satisfaction with the Be'eri program and indicated it as the reason that they decided to major in Talmud.

—Former Education Minister Gideon Sa'ar, Facebook, February 2012

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Gideon Sa'ar with Beeri students

Five Be'eri schools ranked among the top seven (including first and third place) in a Ministry of Education competition acknowledging top schools in *Tarbut Yisrael* (Jewish heritage) studies. These schools were honored at a ceremony in June 2012, which was led by the Executive Director of the Ministry of Education, Dalit Stauber, who is an alumna of Hartman programs.

Spotlight

Lev Aharon Program for Senior Army Officers

Lev Aharon provides the topmost echelons of Israeli army officers with the tools to instill in their troops and themselves a deep awareness of their Jewish-Israeli identity and an understanding of its complexity and diversity. By assisting senior officers in developing a strong, positive relationship with their Jewish-Israeli identity and an understanding of the relevance of Jewish values, ethics, and heritage to their role, Lev Aharon empowers and motivates these leaders in their mission while strengthening the ethos and operations of the Israel Defense Forces (IDF). More than 1,600 majors, lieutenant colonels, colonels, and other high-ranking officers, many of whom will go on to become key leaders and change agents in the Israeli public, private, and non-profit sectors after their military service, participate in the program annually.

The Kogod Center's Applied Military Ethics research team is tasked with creating the thought and curricula that are used in the Lev Aharon program for training and educating senior IDF officers on matters of military ethics and morality. The instructive component of the program is led by a cadre of top Hartman Institute scholars and guest scholars representing different streams of Jewish thought.

Lev Aharon is not aimed at changing perspectives or providing particular answers but, rather, at offering an open and intimate environment which enables these officers to explore leadership ideals in Judaism and Zionism through lectures, text study, and intimate group discussion. The transformative seminars often provide officers with their first opportunity for unguarded, honest expression within the military framework. Many senior officers report that they are extremely proud to serve in a military that makes this type of open discussion an integral service component for its leaders.



Lev Aharon in Numbers

	Number of Courses	Number of Participants per Course	Total Number of Participants
Majors	12	51	612
Lieutenant Colonels	13	23	299
Colonels	5	23	115
Military College participants (commanders and staff)	3	60-100	260
Corps-specific seminars	12	12-50	330
Cathedra program for Lev Aharon graduates	2	25	50
Total	48		1,666

Model Orthodox High Schools

The Shalom Hartman Institute's high schools are nurturing a generation of future leaders who are committed to democratic values, open to new ideas, and respectful of diversity in Israeli and Jewish life. With a combined student body more than 700 strong, the Charles E. Smith High School for Boys and the Midrashiya High School for Girls provide rigorous Jewish and general studies programs that promote critical thinking, individual creativity, community leadership, social responsibility, and a commitment to gender equality.



The Charles E. Smith High School for Boys encourages academic excellence and social values, providing students with an innovative Modern Orthodox education, connecting Jewish tradition to the world of contemporary culture, science, and social involvement.

One of the major tenets of the school is promoting a strong sense of social responsibility and encouraging volunteerism and activism. Students of all grades participate in the High School's award-winning Hands toward the Community program, which requires them to dedicate several school hours each week to projects that benefit the community. Some examples of projects include working with the elderly, distributing food baskets to low-income families, running a lending library, reaching out to youth from disadvantaged populations, promoting coexistence and peace, undergoing firefighting training, assisting migrant families, rehabilitating ex-convicts, and working with medical clowns.



The Midrashiyah High School for Girls has successfully implemented an authentic and coherent educational vision that fuses respect for Jewish tradition and learning with feminist ideology. The school's groundbreaking body-soul-consciousness curriculum and unique beit midrash-style study install students with a strong self-image by providing them with a holistic environment in which they can advance spiritually, physically, and intellectually.

In 2012 both high schools received outstanding rankings among Jerusalem high schools for students' test scores in science, Hebrew, math, and English.

Recognition for High School Faculty and Students

- Charles E. Smith Jewish thought teacher David Dishon was awarded honorable mention for the Recanati-Chais-Rashi Entrepreneurial Teacher Prize.
- Midrashiyah teacher Navit Iron was awarded a prize for excellence in physical education by the Jerusalem municipality.
- Four Charles E. Smith High School students were recognized for their contributions in fields such as society and sports by the Jerusalem municipality during a week celebrating the contributions of immigrants to Israeli society.
- A team of ninth-grade chemistry students at the Midrashiyah was selected to present its project at the national science fair for high school students.



MK Shelly Yachimovich delivered a keynote address on social justice at the Hartman Conference for a Jewish-Democratic Israel

Annual Hartman Conference for a Jewish-Democratic Israel



The Hartman Conference for a Jewish-Democratic Israel presents an intellectual foundation for a shift in consciousness about the most pressing issues of Israeli-Jewish civil society, with the aim of ensuring that participants emerge with a clearer understanding of how Jewish core values can and should be realized in modern day Israel. A consortium consisting of heads of social justice and philanthropic organizations—the Beit Midrash for Judaism and Society—was launched at the 2012 conference and meets quarterly to learn together in an effort to translate the participants' desire for social justice rooted in Jewish values into tangible results in Israeli society.

The second Annual Hartman Conference for a Jewish-Democratic Israel, entitled *Planting Social Justice, Uprooting Social Gaps*, held in February 2012, showcased thought generated by the Kogod Center's Israeli Society and the Parameters of Social Justice research team. Preeminent scholars, thought leaders, and activists from dozens of Israeli organizations joined Hartman scholars to study social justice through such lenses as national policy, education, the just distribution of land, and issues of gender in the public space.

Beit Midrash for Judaism and Society

In February 2012, SHI launched the Beit Midrash for Judaism and Society. This consortium of Israel-based heads of social justice and philanthropic organizations meets quarterly for joint study and discussion aimed at translating fundamentals of social justice rooted in Jewish values into tangible results in Israeli society. The ideas discussed in this forum inform the annual Hartman Conference. Participating organizations take the initiative in organizing the sessions, inviting keynote speakers to address the group on timely themes.

Beit Midrash for Judaism and Society Themes

- February 2012: *Fostering Cooperation in the Implementation of Jewish Values*
SHI President, Rabbi Dr. Donniel Hartman
SHI scholar and educational director of the Be'eri program, Dr. Ariel Picard
- April 2012: *Creating a Shared Public Space in Israeli Society*, in partnership with Rabbi Uri Ayalon, CEO of the Yerushalmit Movement
- September 2012: *From the Beit Knesset (Synagogue) to the Knesset: Seeking an Answer to Jewish Renewal in the Synagogue and in Politics*, in partnership with Yizhar Hess, CEO of the Masorti Movement in Israel
- December 2012: *Forming a Zionist Coalition*, in partnership with the Institute for Zionist Strategies Project Manager Adi Arbel



The Beit Midrash for Judaism and Society meets quarterly to discuss pressing issues on the Israeli agenda



Improving North American Judaism Through Ideas

Shalom Hartman Institute
of North America

Shalom Hartman Institute of North America
is shaping the future of North American
Jewish life through transformative
teaching, educating leaders and enriching
the public conversation



Building on the strong foundations created by the Shalom Hartman Institute through the decades of work it has done with North American Jewish community leaders, SHI North America is in a unique position to shape the future of Jewish life in this region. SHI North America employs a multifaceted approach to sustaining and strengthening the vision, commitment, and knowledge of influential leaders in North America:

- **Horizontal approach:** building national, cohort-based leadership programs for rabbis, lay leaders, educators, scholars, and communal professionals
- **Vertical approach:** drilling down to achieve communal transformation in specific geographic areas, establishing a local presence that works in tandem with both national and local institutions

SHI North America is convening a new generation of scholars to increase the bandwidth of programming that the Institute can deliver locally. These outstanding young academics bring their own personal voices to the local dialogue, serving as grassroots advocates who work with SHI leadership to identify the central issues with which regional North American audiences grapple and help develop the curricula required to address these needs. In this way, SHI North America caters to the future thought-leadership of the North American Jewish community. In 2012, SHI North America added seven outstanding scholars to its faculty.

Hartman scholars generate ideas
in Israel and North America

SHI North America convenes groups
of leaders and change agents

SHI-inspired change agents enrich texture
and transform shape of Jewish life

Horizontal Approach: Leadership Cohorts

SHI North America develops and customizes study programs in partnership with professional and lay leaders at major communal organizations, working to bring big ideas into the work of Jewish organizational leadership and animating a culture of learning about major Jewish questions. These programs reach across geographical lines to identify people and institutions at the forefront of shaping Jewish conversations and life. SHI North America supplies curriculum, faculty, and ongoing collaborative partnership to these agencies, which in turn convene cohorts of key stakeholders.

Using a multifaceted strategy that combines intense seminars in Israel and North America and long-distance and web-based teaching, the Hartman Institute leverages these partnerships to deliver thought to more than 1 million Jews in North America, focusing on the following constituencies:

- Synagogue rabbis and educators
- Jewish campus professionals
- Senior and emerging community lay leadership
- Jewish communal professionals

The Hartman Fellowship for Campus Professionals brings participants together to think about Israel as a core element of Jewish life



Thousands of adult learners in synagogues, Federations, Hillel houses, JCCs, and other Jewish organizations across North America have studied or are currently studying in programs using Hartman educational curricula, delivered by our faculty and Hartman-trained change agents. The inherent ripple effect of this model ensures the delivery of Hartman thought to tens of thousands across the continent.

National Cohort Models

Program	Change Agent	Delivery to Public	Program Model
Rabbinic Leadership Initiative (see page 41)	Rabbis	Synagogues	<ul style="list-style-type: none"> • 3-year program • Annual summer and winter seminars in Israel • Annual alumni retreat in North America • Year-long distance learning
Christian Leadership Initiative (see page 42)	Christian clergy	Christian congregations	<ul style="list-style-type: none"> • 1-year program • 2 summer seminars in Israel • Annual alumni retreat in North America • Year-long distance learning
Hartman Fellowship for Campus Professionals (see page 17)	Hillel directors and other Jewish campus professionals	College campuses	<ul style="list-style-type: none"> • 1-year program • 2 summer seminars in Israel • Mid-year seminar in North America • Year-long distance learning
Rabbinical Students Seminar (see page 41)	Multidenominational rabbinic students	Synagogues	<ul style="list-style-type: none"> • 1-year program • Weekly seminars in Israel
iEngage Seminar for Jewish Social Justice Leaders (launched Winter 2013; see page 17)	Social justice professionals	Social justice organizations and their constituents	<ul style="list-style-type: none"> • Semester-long program • 5 day-long seminars in New York



Participants in the Rabbinic Torah Study Seminar at the Hartman Institute spend time in havruta study

Rabbinic Leadership Programs

Rabbinic leadership programs provide hundreds of rabbis of all denominations with the tools to bring inspired, relevant, and intellectually sophisticated messages and teaching to their communities. Countering the pressures of synagogue life and the lack of frameworks for ongoing study that often drain rabbis' professional resources, these study seminars and year-long programs provide rabbis with valuable opportunities for ongoing learning, intellectual, and spiritual rejuvenation, and new ideas and resources for their rabbinates. Rabbinic programs include:

- **Rabbinic Torah Study Seminar (RTS)** — an annual 10-day seminar that brings more than 100 rabbis of all denominations to Jerusalem for two weeks of intensive study and pluralistic dialogue
- **Rabbinic Leadership Initiative (RLI)** — a pluralistic, three-year program that creates a community of rabbis uniquely able to transform the lives of Jews in North America by equipping them to meet contemporary challenges. Summer 2013 will see the graduation of RLI cohort IV and the launch of cohort V.
- Annual RLI alumni retreat in North America
- **Beit Midrash for Rabbis** program in select cities throughout North America
- **Rabbinical Students Seminar** — an opportunity for North American rabbinic students of all denominations to study with Hartman scholars during the students' year in Israel, with the goal of expanding their view of Jewish values and exploring how these ideas can be integrated into their work in the rabbinate

Christian Leadership Initiative



In a comprehensive year-long study program with renowned Jewish studies scholars, the **Christian Leadership Initiative (CLI)** is run in partnership with the American Jewish Committee. CLI fellows represent an ecumenical cross section of elite Christian denominational and institutional leadership in North America, including clergy and laity from academic institutions and religious organizations, parishes, and dioceses. The curriculum, uniquely shaped for Christian leaders, focuses on central ideas of Judaism in the areas of ethics, faith, and politics, canonical Jewish texts, the challenges of modernity and the State of Israel, diverse ideologies and religious practices of contemporary world Jewry, intellectual foundations of religious pluralism and interreligious studies, and practical methods for Christian engagement with Jews.

Summer at the Shalom Hartman Institute



Every summer, hundreds of rabbis, professionals, and lay leaders from around the world attend intensive study seminars taught by prominent scholars and public figures while encountering Israeli life firsthand. In 2012, the Hartman Institute in Jerusalem hosted:

Community Leadership Summer Retreat—

Dilemmas of Faith: God and Spirituality in the Modern World

Rabbinic Torah Study Seminar—

Dilemmas of Faith: God and Spirituality in the Modern World

Rabbinic Leadership Initiative Cohort IV—*Foundations of a Thoughtful Judaism: Faith*

Hartman Fellowship for Campus Professionals—*iEngage*

Christian Leadership Initiative Cohort III—*God and Judaism*

Berrie Fellows Leadership Program



Participants in the 2012 summer programs visited the Knesset and met with MKs to discuss pressing issues on the Israeli agenda



Vertical Regional Presence: The City Model

Beyond national leadership cohorts, we work to influence Jewish life through local change agents and institutions in several major metropolitan areas. This strategy ensures that SHI North America achieves both a national presence and a relevant local presence where American Jews live.

We work to achieve a sustainable presence in each of our target cities by identifying key change agents strategically located in leading, innovative Jewish organizations and agencies. SHI North America offers them substantive, transformative Jewish education opportunities customized to inspire them to initiate institutional change that has the power to stimulate communal revitalization.

On the basis of historical relationships, asset mapping, and communal need, SHI North America has identified four first-tier regions—New York, New Jersey, San Francisco, and Toronto—in which it is establishing a fully articulated version of a sustainable Hartman presence. Foundations are currently being laid to create a Hartman presence in Boston, Miami, and Los Angeles.

Evolution of SHI North America presence in key regions



“Hartman” cities simultaneously engage four major constituencies with specific program offerings. Although these differ based on the culture, needs, and strengths of each city, all of these independent and interdependent initiatives are essential for a fully articulated Hartman Institute presence in a geographic area.

- **Community leadership programs:** Customized study programs are developed in partnership with professional and lay leaders at major communal organizations. These programs are aimed at bringing ideas into the work of the institution’s leadership and animating a culture of learning about major Jewish questions. SHI North America supplies the curriculum, faculty, and ongoing collaborative partnership to the agency, which in turn convenes the cohorts of key lay leaders and stakeholders.
- **Forums for rabbis, educators, and scholars:** These study programs, communities-of-practice, and opportunities to teach on SHI’s behalf engage leading thinkers and strengthen the community by initiating ideas-based conversation around central issues and challenges facing the Jewish community in the region, in North America, and in Israel.
- **Activities in the public square:** Citywide learning events and media partnerships bring together stakeholders from diverse SHI North America platforms and general community-wide audiences to address major themes and topics that define the SHI curriculum.

Spotlight on Northern New Jersey

With the support of the Adler Family Innovation Fund at the Jewish Federation of Northern New Jersey, SHI North America has implemented region-wide programming that exposes a variety of audiences to the Institute's iEngage curriculum, which creates a new narrative regarding the significance of Israel for Jewish life:

- In September 2012, 24 local rabbis of all denominations began teaching the *Engaging Israel: Foundations for a New Relationship* video lecture series at 11 sites around the region.
- These rabbis participated in five learning sessions with Hartman faculty and staff in the fall of 2012.
- A cohort of 25 lay leaders meets monthly at the Federation to study with visiting Hartman faculty.
- A well-attended series of public lectures has garnered a great deal of local press.

Spotlight on the San Francisco Bay Area

With the support of the Koret Foundation, SHI North America is deepening its local presence in the Bay Area, engaging local community leaders, professionals, and rabbis in a variety of Jewish text-study and leadership-training initiatives. Comprehensive programming in the region is based on partnerships with three local agencies—Jewish Family and Children's Services, JCC San Francisco, and the Oshman Family JCC Israeli Cultural Connection.

- SHI North America convenes the rabbinic community in San Francisco for two annual intensive study seminars to foster meaningful interaction among diverse rabbinic leaders.
- Local Hartman faculty serve the community as resident scholars-at-large: teaching throughout the community, consulting ad hoc for organizations and institutions, raising the visibility of the Hartman Institute among communal leadership, and laying the groundwork for leadership fellowships with future candidates.
- Hartman Community Roundtables bring together diverse groups of community leaders for study in conversation with major Jewish thinkers on big questions confronting the Jewish people, creating visions of our shared future.

SHI North America Methodology: Collaboration

Through strategic partnerships, SHI North America aims to strengthen the organizations with which it works to bring about qualitative improvement in the Jewish learning that most can do “in house.” Working with partner organizations that convene leadership cohorts, rather than creating cohorts, enables SHI North America to focus on curriculum-building and teaching rather than on identifying the leaders themselves. This approach also enables SHI North America to continue in its mission of supporting existing momentum around leadership in the organized Jewish community rather than trying to upend it.

Modeling Collaboration

National

- * Alan B. Slifka Foundation (iEngage Seminar for Social Justice Professionals)
- * American Jewish Committee (Christian Leadership Initiative)
- * Hillel: The Foundation for Jewish Campus Life and Morningstar Foundation (Hartman Fellowship for Campus Professionals)

Boston

- * Combined Jewish Philanthropies (iEngage Video Lecture Series)

New York/New Jersey

- * Berrie Fellows Leadership Program of Northern New Jersey
- * Jewish Federation of Northern New Jersey Adler Family Innovation Fund (iEngage for rabbis and lay leaders)
- * Manhattan JCC (iEngage for lay leaders)

- * UJA Federation of NY (iEngage for Federation lay leaders and professionals)

Los Angeles

- * Jewish Federation of Greater Los Angeles (lay leadership study)

San Francisco

- * Koret Foundation (Bay Area Hartman Jewish Leadership Project)
- * JCC of San Francisco
- * Jewish Family and Children's Services of San Francisco, the Peninsula, Marin and Sonoma Counties
- * Oshman Family JCC Israeli Cultural Connection

Toronto

- * Lola Stein Institute Educators Forum
- * UJA Federation of Greater Toronto (lay leadership study)



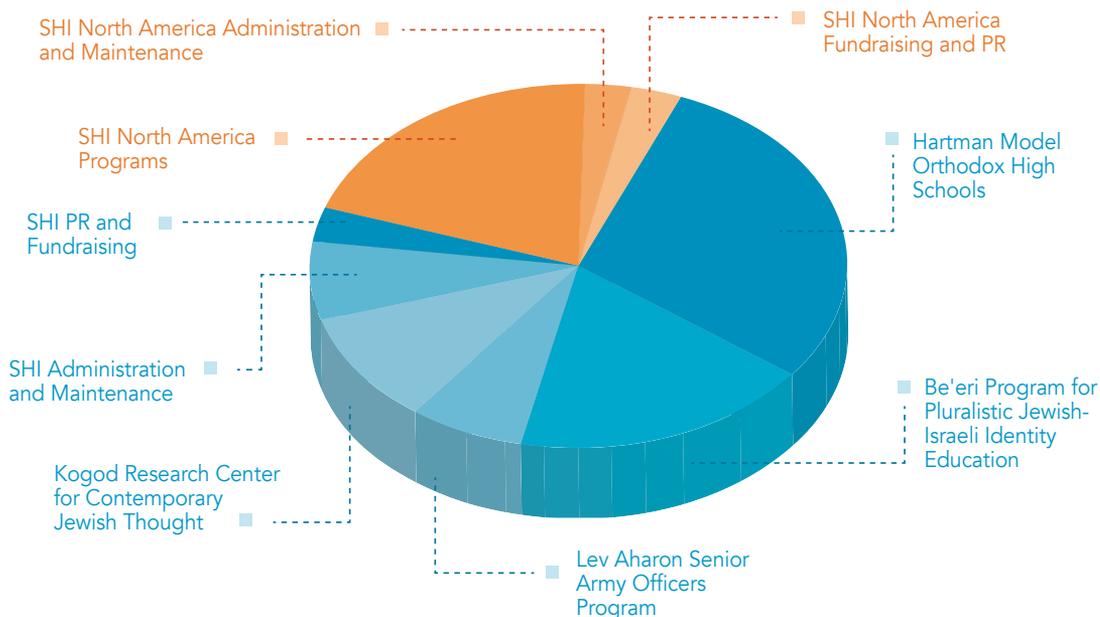
The Hartman Community

The Shalom Hartman Institute extends its deep gratitude to its many donors for their support and partnership in the service of Jewish identity, vitality, and pluralism. The Shalom Hartman Institute also expresses its appreciation to the faculty and staff who have invested great effort in strengthening the Institute community. This exceptional combination of individuals has enabled the Institute to provide enrichment, education, and training for thousands of people the world over.

Financials

By Department

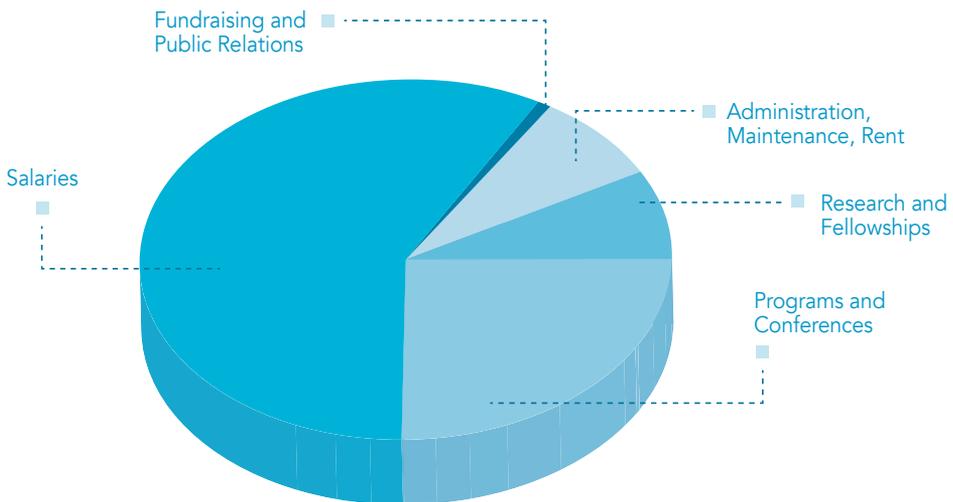
	USD	%
Kogod Research Center for Contemporary Jewish Thought	1,618,127	10
Center for Israeli-Jewish Identity		
Be'eri Program for Pluralistic Jewish-Israeli Identity Education	2,988,750	18
Hartman Model Orthodox High Schools	4,761,717	29
Lev Aharon Senior Army Officers Program	1,156,557	7
Shalom Hartman Institute Administration and Maintenance	1,242,934	7
Shalom Hartman Institute PR and Fundraising	416,249	3
Shalom Hartman Institute of North America Programs	3,375,032	20
Shalom Hartman Institute of North America Administration and Maintenance	550,835	3
Shalom Hartman Institute of North America Fundraising and PR	520,671	3
Total	16,630,872	100



Financials

By Use

	USD	%
Salaries	9,578,593	58
Programs and Conferences	4,192,247	25
Research and Fellowships	1,362,085	8
Administration, Maintenance, Rent	1,289,381	8
Fundraising and Public Relations	208,566	1
Total	16,630,872	100



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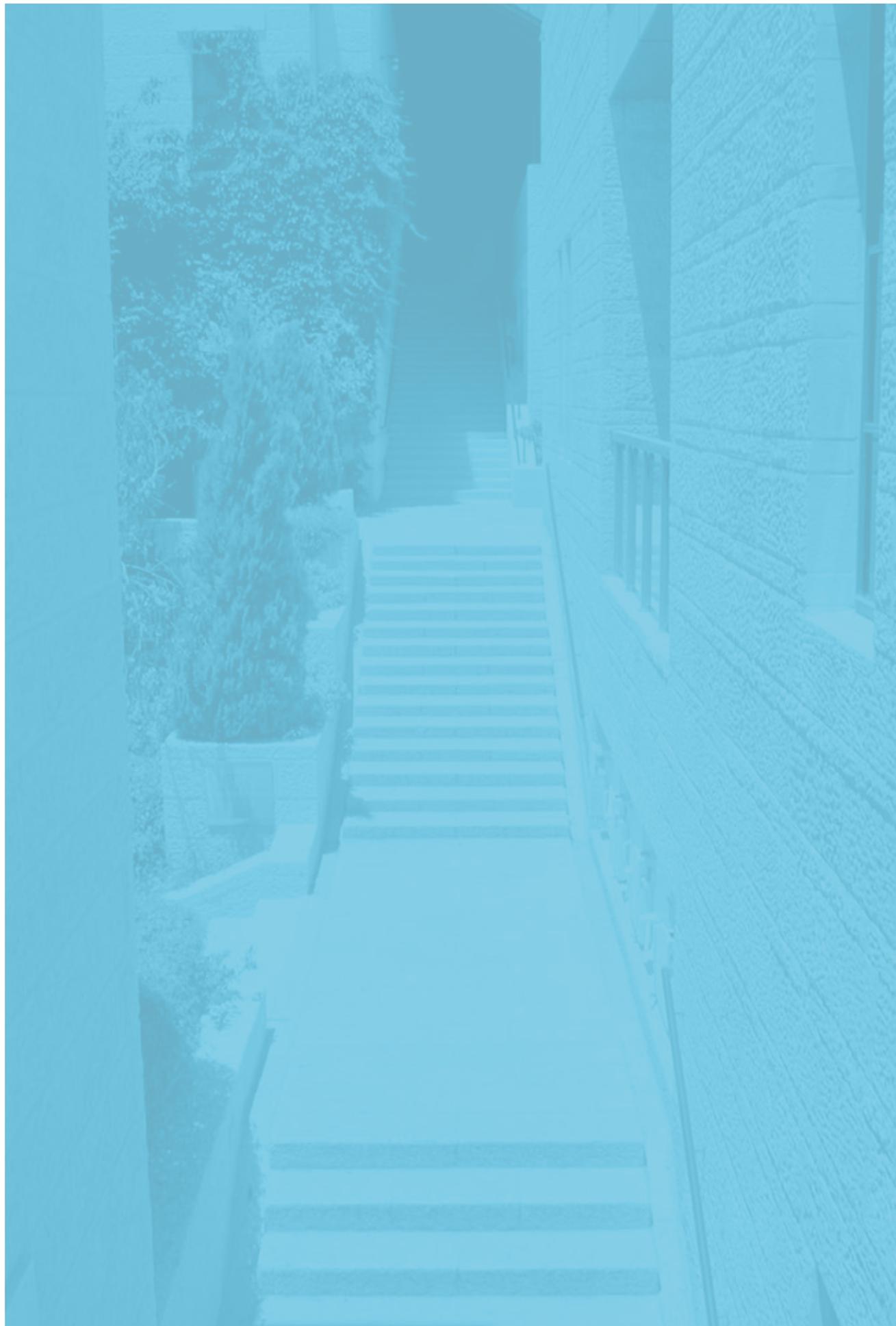
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